

# **Sherburn High School**



*Achievement for all*

## **Year 6 into 7**

### **‘The Sherburn Essentials’**



# Introduction

Welcome to Team Sherburn! We hope our guide will provide you with information and advice to support your child as they move from primary to secondary school. Our aim is to make the transition process as smooth and stress-free as it can be. If you have any queries, please do not hesitate to get in touch: [transition@shs.starmat.uk](mailto:transition@shs.starmat.uk)

## Term Dates and Holidays

[Link to School Calendar](#)

	First Day Closed	First Day Open
<b>Autumn Term</b>		Tuesday 5th September for Y7
<b>Half Term</b>	Monday 30th October	Monday 6th November
<b>Christmas</b>	Monday 25th December	Monday 8th January
<b>Half Term</b>	Monday 12th February	Monday 19th February
<b>Easter</b>	Monday 25th April	Monday 8th April
<b>Half Term</b>	Monday 27th May	Monday 3rd June
<b>Summer</b>	Monday 22nd July	

### Training Days:

Wednesday 4th October 2023  
Friday 1st December 2023  
Friday 22nd March 2024  
Monday 1st July 2024  
Monday 22nd July 2024



## Useful Contact Information

The easiest way to contact the school is via email or telephone. If your query is general, you will need to get in touch with the school office. If your query is relating to lessons, you should get in touch with your child's subject teacher. If it is an emotional/social issue to do with your child, you should speak to your child's form tutor (for basic issues) or your child's Year Leader (for more serious issues).

You are welcome to request a meeting with any member of staff, but we please ask that you either ring or email first to arrange an appointment.

### Key Staff for Year 7

Mrs J Smith	Year 7 Head of Year	<a href="mailto:jill.smith@shs.starmat.uk">jill.smith@shs.starmat.uk</a>
Ms S Wilmot	SENDCO	<a href="mailto:sarah.wilmot@shs.starmat.uk">sarah.wilmot@shs.starmat.uk</a>
Mrs C Atkinson	Inclusion Leader	<a href="mailto:carroll.atkinson@shs.starmat.uk">carroll.atkinson@shs.starmat.uk</a>

### Contact Details:

Sherburn High School  
Garden Lane  
Sherburn in Elmet  
Leeds  
LS25 6AS

Tel: 01977 682442

[admin@shs.starmat.uk](mailto:admin@shs.starmat.uk)

[www.sherburnhigh.co.uk](http://www.sherburnhigh.co.uk)



Achievement for all

# Curriculum Area Contact Information

English	Mr C McAshton	<a href="mailto:callum.mcashton@shs.starmat.uk">callum.mcashton@shs.starmat.uk</a>
Mathematics	Miss L Beardsworth	<a href="mailto:laura.beardsworth@shs.starmat.uk">laura.beardsworth@shs.starmat.uk</a>
Science	Mr C Hampton	<a href="mailto:chris.hampton@shs.starmat.uk">chris.hampton@shs.starmat.uk</a>
Creative	Miss K Reeder	<a href="mailto:katie.reeder@shs.starmat.uk">katie.reeder@shs.starmat.uk</a>
Drama	Mrs N Caldwell	<a href="mailto:natalie.caldwell@shs.starmat.uk">natalie.caldwell@shs.starmat.uk</a>
French	Mrs R Warlow	<a href="mailto:rachel.warlow@shs.starmat.uk">rachel.warlow@shs.starmat.uk</a>
Geography	Mrs J Goulding	<a href="mailto:jodie.goulding@shs.starmat.uk">jodie.goulding@shs.starmat.uk</a>
Health and Social Care	Miss C Dodd	<a href="mailto:charlotte.dodd@shs.starmat.uk">charlotte.dodd@shs.starmat.uk</a>
History	Mrs N Kesterton	<a href="mailto:natalie.kesterton@shs.starmat.uk">natalie.kesterton@shs.starmat.uk</a>
ICT and Business Studies	Mrs V Taylor	<a href="mailto:victoria.taylor@shs.starmat.uk">victoria.taylor@shs.starmat.uk</a>
Music	Miss C Connell	<a href="mailto:claire.connell@shs.starmat.uk">claire.connell@shs.starmat.uk</a>
Physical Education	Mr L Stubbins	<a href="mailto:luke.stubbins@shs.starmat.uk">luke.stubbins@shs.starmat.uk</a>
Religious Education	Ms L Watson	<a href="mailto:laura.watson@shs.starmat.uk">laura.watson@shs.starmat.uk</a>



# School Uniform

Please refer the School Uniform page [here](#)

## School Equipment

### The School Planner

Regular checks are made to see that all students are using planners correctly. The planner is an excellent means of communication between home and school. A planner which is poorly kept, has graffiti in it and has a lack of information in it – such as no homework, is an indication of a student who is underachieving and would be of concern to us and no doubt of concern to parents/carers. Students who graffiti their planner will be expected to purchase a new one.

### Ready to Learn: Equipment

Students will need the following equipment:

- 2 blue/black pens
- 1 pencil
- A ruler
- An eraser
- A yellow highlighter pen
- A red pen
- A packet of pencils
- A glue stick
- A blue or black whiteboard pen
- A scientific calculator (Casio Classwiz, fx-85GTX)

Please ensure that students school bags are large enough to carry their equipment and exercise books (which are predominately A4 in size)



## Rewards

At Sherburn High School we believe that students learn by praise, reward and celebration of achievement. The list below illustrates the various rewards that are given out in school:

1. Verbal and non-verbal praise by staff.
2. Stamps and comments in books and planners.
3. Positive letters home / Postcards / E-mails
4. Achievement points on Bromcom
5. Public recognition of achievement: assembly, newsletters, annual Celebration Evenings, the schools official twitter page and website and press releases.
6. Group achievement recognition: Inter-house trophies based on attendance, sporting and other competitions.
7. Individual effort recognition leading to Reward Prizes.
8. Form groups will be rewarded for behaviour and attendance.
9. Termly certificates awarded in assemblies.
10. Friday Super 6 slips are awarded by staff for good effort and behaviour.

The Senior Leadership Team collects these slips during Friday lesson 6 and gives out rewards. A further 6 student names are picked out of the Super 6 Lucky Dip and these students receive additional rewards in registration time the following week.

## Discipline

Please refer the Behaviour Policy on our policy page [here](#)



*Achievement for all*

## Home School Agreement

During the time students are with us at Sherburn High we believe that it is very important that a spirit of trust and co-operation is built up between teachers, parents and young people. This agreement sets out some of the specific ways in which we can all play our part to achieve this positive atmosphere expressing the willingness of all concerned to work together for the benefit of all young people in the school.

### **The school will**

- provide a caring, supportive environment in which each individual is valued
- provide a full and balanced curriculum which, as far as is possible, educates each student to the best of his/her ability
- provide records and information about each child's educational progress as well as the child's development in other areas of school life.
- arrange regular meetings with each child's teachers and be available at other times when concerns or questions arise, keeping parents informed about problem areas.
- refer vulnerable students to external agencies with parental/student consent. Agencies can offer advice and information to young people without the consent of a parent but will always aim to involve parents where possible.

### **Parents will**

- ensure that their child attends school regularly and punctually, avoiding holidays during term time and providing school with a note to cover any absence
- arrange any appointments out of school hours
- support and work with the school and encourage a positive attitude to education
- support the discipline procedures of the school
- support the school ethos of homework, discussing it with their child when signing the student planner each week
- ensure that their child meets school requirements regarding uniform and general appearance and has appropriate equipment for each day
- let the school know of any concerns about their child's education, attend meetings at school to discuss progress and to learn about the work of the school, inform school of any factors which may affect their child's performance in school
- ensure that their child attends any after school detentions that are issued and can get home safely
- support School Policies, e.g. Behaviour Policy