

Curriculum Provision 2016-2017

Higher Education, Employment or Training

POST 16

ACADEMIC PATHWAY

5 GCSE A* - C English and Maths plus entry criteria for each subject.

MIXED PATHWAY

5 -8 GCSE A* - C (preferably including English and Maths).
C/D profile—vocational pathway

RESIT PATHWAY

5 GCSE A* - C (re-sit English and Maths, Science GCSE).
Some drop into other subjects.

Facilitating subjects—Biology, Chemistry, English Literature, Further Maths, Geography, History, Economics, Maths, Physics,

Academic subjects—Art & Design (12/13), Drama & Theatre Studies, English Language, French, German, Law, Media Studies, Philosophy & Ethics, Product Design, Psychology, Sociology, Sports Studies.

Vocational subjects - Business Studies, Health & Social, ICT OCR National, Blue—Tadcaster collaborative courses.

CORE - English, Maths, Science (triple, double), RE, Core PE, PCHE (drop down days)

GUIDED CHOICES:

Y9
All students follow Language—French, or German
Humanity—History or Geography.
Yellow route—few
Level 1 Travel, Hosp & Cat

2 choices from
Second Humanity, Art & Design, Photography
Business Studies, Drama,
Design -Product Design, Food Tech, Textiles, Music,
Theory of PE, ICT

Y10
Humanities Option
Languages Option
Creative Option
1 choice from
Business Studies
Health & Social
ICT
Theory of PE
Level 1 Travel, Hosp & Cat
Y11

Humanities Option
Languages Option

Creative option—completed (Art, Music, Drama, Product, Food, Textiles)

Broad option choice—ICT, Health & Social, Theory of PE, Business Studies, Level 1 Travel, Hosp & Cat'

KEY STAGE 4

Year 7 and 8

CORE - English, Maths, Science, RE (Stars), Physical Education, PSHE (skills)

FOUNDATION - Creative Arts, Geography, History, French, German, Music, Drama, ICT

Year 8 - is a 'TRANSITION TO GCSE' - students make their option choices in year 8 to start in year 9

KEY STAGE 3

KEY POINTS:

- Key Curriculum principles—Literacy, Numeracy, Engagement and Personalisation.
- Year 7— Foundation year, Year 8— Development year; Year 9, years 10 and 11 Achievement years. All subjects except Creative examined at end of year 11 (Current year 10)
- 4 options - enables a greater proportion of students to take EBBAC subjects out of choice. Well placed for Progress 8.
- All students receive the statutory curriculum including RE, PCE (Personal, Citizenship Education). At Key stage 3 this is through bespoke lessons. And drop down days At Key stage 4 through drop down days

POST 16

- Review of curriculum in 2014/15 - some subjects removed, but focus kept on facilitating subjects. Move to linear POS 2016/17.
- Collaborative with Tadcaster has widened and retained provision
- Effective IAG In Y11 to ensure students on the right courses whether at Sherburn High School, or another institution. Low NEET figures year on year.
- Still issue of very small Sixth Form (small class sizes) and the balance between curriculum offered and cost effectiveness.
- Students are able to study 4 or 5 qualifications in Y12. Majority drop to 3 in Y13. This does effect Y12-13 retention rates but allows students a greater breadth of choice in Y12.

KEY STAGE 4

- Students have IAG at year 10 / 11 on next steps
- Pathways allow progression onto level 3 courses.
- In current Y10, based on options for Y11, all BAR 2 students meet all Progress 8 requirements including the EBAC basket of subjects.
- More students than nationally study EBAC and more students than nationally achieve EBAC.
- This model provides students with a well balanced and well formed curriculum and offers the flexibility of providing a greater range of subject choice as a small school, allowing us to offer subjects that may not have the uptake to run based on a more 'traditional model', e.g. Technology breadth and Drama.
- Additional time given to English and Maths due to GCSE changes. Additional time given to Triple Science (2 groups).

KEY STAGE 3

- Emphasis on the core, but strong presence given to EBAC subjects and the Arts retained.
- Focus on basic transferable skills in Literacy and Numeracy.
- Y8 acts as a 'Transition to GCSE', breadth and balance retained
- Students have guided option choices in an open pool. Pools are then created from this to maximise choice.
- All students who are able follow a Humanity and a Language through KS4

- Almost all of teachers teach in their specialist areas.
- Post 16 curriculum has been revised and widened collaboration to ensure a wide offer but also more cost effective - focus on revised entry criteria, 3 pathways ensuring a range of facilitating subjects.
- Post 16 curriculum set up to include English and Maths GCSE resit. Level 2 students receive weekly work placement and volunteering. Other GCSE resits available on demand.